

School Site Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

Poteau Public Schools agrees to implement the following statutory requirements:

1. The school that receives Title I Part A funds will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1118, the district will work with its school to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
3. The school will incorporate this school site parental involvement policy into its district plan developed under section 1112 of the ESEA.
4. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If the school wide or targeted site plan is not satisfactory to the parents of participating children in the Title I, Part A program, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
6. The school will involve the parents of children served with Title I, Part funds in decisions about how the 1 percent Title I, Part A funds reserved involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participant of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- 7. The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL-LEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Poteau Public Schools will build parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement, through the following activities specifically described below:

- A. The School will, with the assistance of the district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
 - 1. PASS standards available online
 - 2. NCLB report cards sent to parents annually
Student handbooks
 - 3. ITBS
 - 4. Progress reports

5. Online grades
6. Parent/Teacher conference participation
7. Newsletters
8. Encouraged to visit campus and classroom anytime

B. The School will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

1. Implementing Strengthening Families Program
2. Providing web pages
3. Providing newsletters
4. Providing books to create home libraries
5. Allowing parents to check out books and/or software

C. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

1. Continuing professional development
2. Continuing Ruby Payne program

D. The School will, to the extent feasible and appropriate, coordinate, and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

1. Supporting monthly PTA Programs
2. Promoting Oklahoma Parents as Teachers Program
3. Utilizing the JOM Program
4. Promoting the after school Boys and Girls Program

E. The School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

1. Provide a school handbook

2. Web page
3. Provide Daily or Monthly memos as needed
4. Provide Newsletters

F. The school will take the following actions to provide other such reasonable support for parental involvement activities as parents may request.

1. Encourage parents to volunteer for programs
2. Encourage parent visits to campus to serve on committees
3. Parents are appointed to serve on committees
4. Encourage parents to attend special programs
5. Provide transportation to Parent/teacher conferences & referral meetings as needed
6. Home visits/phone calls as needed

2. Poteau Public Schools will:

- A. Convene an annual meeting to explain the Title 1 program to parents and inform them of their right to be involved in the program.
- B. Offer a flexible number of meetings (the school may use Title I funds to pay related expenses, such as child care, transportation or home visits).
- C. Involve parents in planning, review, and improvement of Title 1 programs.
- D. Provide timely information about its Title I programs to parents, describe the curricula, the student assessments and proficiency levels students are expected to meet, respond promptly to parent suggestions and provide input.
- E. Provide parents with and opportunity to submit dissenting views to the district if a school's program is not acceptable to them.

PART III DISCRETIONARY SCHOOL SITE PARENTAL INVOLVEMENT POLICY COMPONENTS

The School Site Parental involvement policy may provide discretionary activities to build parents' capacity for involvement in the school and the school system to support their children's academic achievement such as the following discretionary activities listed under section 1118(e) of the ESEA:

1. Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
2. Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;

3. Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
4. Training parents to enhance the involvement of other parents;
5. In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
6. Adopting and implementing model approaches to improving parental involvement;
7. Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
8. Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
9. Providing other reasonable support for parent involvement activities under section 1118 as parents may request.

PART IV ADOPTION

This School Site Parental Involvement Policy has been adopted jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by Poteau Public Schools on _____ and will be in effect for the period of 1 year. The school will distribute this policy to all parents of participating Title I, Part A children on or before September 1st.

Signature of Authorized Official

Date

POTEAU PRIMARY SCHOOL PARENTAL INVOLVEMENT PLAN

1. Poteau Primary School will build parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school will, with the assistance of the district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

Information regarding Priority Academic Student Skills, (including the website address to access PASS), is communicated to parents in our student handbook as is information regarding standardized testing. Handbooks are distributed to parents at the beginning of each school year. Parents may also find an overview of PASS on our school web page, as well as a link to access it online. Parents are instructed in writing each year in the use of our online grade book program, which will allow them to better monitor their child's academic progress. Other means by which parents may monitor include: regular progress reports sent out by the teachers as well as three scheduled parent teacher conferences each year.
 - B. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by the following:

A school newsletter is distributed to parents on a weekly basis that provides information and resources to help them better assist their children academically. Other helpful resources may also be found on our school website. Parents and students are invited to attend a school-wide literacy night which offers students and parents the opportunity to participate in various literacy activities. ~~Students are also presented with books provided by Reading First to add to their home libraries.~~
 - C. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, in the following ways:



Poteau Upper Elementary

Voyage Into Learning

Bobbi Gillham, Principal

Phone: 918.647.7760

305 Hughes Drive

Mark Williams, Asst. Principal

Fax: 918.649.1029

Poteau, Ok 74953

Parental Involvement

Parent Teacher Association

The PTA serves to promote education, and is an organization where people having the same interest and goals can work together.

Each person interested in improving the educational opportunities of boys and girls is urged to join the local PTA chapter.

Parents and other interested persons are kept informed as to PTA functions through notes sent home with students.

PTA objectives are as follows:

- To promote the welfare of children and youth in the home, school, church and community.
- To raise the standard of home life.
- To secure adequate laws for the care and protection of children and youth.
- To bring into closer relation the home and the school that parents and teachers may cooperate intelligently in the training of the child.
- To develop between educator and the general public such unified efforts as will secure for every child the highest advantages in physical, mental, social and spiritual education.